

SCOPE Chair's Comments
Wednesday, December 13, 2006

Kentucky Council on Postsecondary Education

Change in Selected Indicators of Public Higher Education Reform

June 15, 2006

	<u>1997</u>	<u>2005</u>	<u>Percent Change</u>
Endowment Assets	\$ 542,480,944	\$ 1,370,020,966	152.5%
Endowed Chairs	55	200	263.6%
Endowed Professorships	53	263	396.2%
Federal R&D Expenditures	\$ 80,948,000	\$ 226,880,194	180.3%
Extramural R&D Expenditures	\$ 111,560,000	\$ 371,493,096	233.0%
Headcount Enrollment	148,082	203,741	37.6%

Note: Federal and Extramural R&D Expenditures do not include figures for EKV. Endowment assets, chairs, professorships, and R&D expenditures include figures for research and comprehensive institutions. Headcount enrollment figures are system totals, which include KCTCS.

Kentucky Council on Postsecondary Education

2005 - 06 Priority Initiatives

Develop a Statewide
Translational Research
& Economic Development
Policy

Funding for
Postsecondary Education

Improve Quality
& Accountability

Role of Board Members
in Postsecondary
Education

Communicate and Interact
with Legislators
and Public Officials

Action Plan

- Adopt the most aggressive intellectual property agreement for researchers
- Adopt a policy to encourage commercialization to remain in Kentucky, or incur a penalty
- Direct tax revenues from commercialization back into university research programs

Action Plan

- Establish Policies on:
- Enrollment Goals
 - Degree Production
 - Student Readiness & Remediation
 - Diversity & Inclusiveness for underserved residents of Kentucky
 - Nonresident students
 - Research/Economic Development Policy
 - Business Plans
 - Capital/Planning
 - Accountability & Performance
 - Collaboration/Technology
 - Funding Model/Calculations

Action Plan

- Increase exposure of key indicators i.e. box score
- Measure & report added value & quality of programs & faculty
- Report graduation rates
- Measure research growth
- Report & focus on additional targeted meaningful metrics
- Adopt a rigorous curriculum in high school
- Postsecondary institutions should be more accountable for remediation of students
- Define amount of resources dedicated to remediation
- Report on percent of students passing math & writing courses after taking remedial coursework
- Ensure most modern techniques are used for remediation courses
- Require all school districts to:
 - Track & publish high school graduation rates
 - College attendance by graduating class
 - male/female
 - by ethnic group

Action Plan

- Strengthen roles & responsibilities of Board Members for the institution & the state system
- Provide training in fund raising
- Develop a system of accountability for Board Members
- Define the essential skill set requirements for a Board Member
- Develop a required curriculum for all Board Members

Action Plan

- Develop meaningful dialogue with legislators (leadership of both parties), executive branch, staff which must lead to buy-in
- Identify authorities needed to execute business plan for postsecondary education
- Develop communication programs for State and Federal legislators and public officials
- Work with our congressional delegation for funding to advance the public agenda
- Participate in national education programs
- Pursue federal funds for statewide programs that support the public agenda

Kentucky Council on Postsecondary Education

2005 - 06 Priority Initiatives

Develop a Statewide
Translational Research
& Economic Development
Policy

Action Plan

- Adopt the most aggressive intellectual property agreement for researchers
- Adopt a policy to encourage commercialization to remain in Kentucky, or incur a penalty
- Direct tax revenues from commercialization back into university research programs

Kentucky Council on Postsecondary Education

2005 - 06 Priority Initiatives

Funding for Postsecondary Education

Action Plan

Establish Policies on:

- Enrollment Goals
- Degree Production Student Readiness & Remediation
- Diversity & inclusiveness for underserved residents of Kentucky
- Nonresident students
- Research/Economic Development Policy
- Business Plans
- Capital/Planning
- Accountability & Performance
- Collaboration/Technology
- Funding Model/Calculations

Kentucky Council on Postsecondary Education

2005 - 06 Priority Initiatives

Improve Quality & Accountability

Action Plan

- Increase exposure of key indicators i.e. box score
- Measure & report added value & quality of programs & faculty
- Report graduation rates
- Measure research growth
- Report & focus on additional targeted meaningful metrics
- Adopt a rigorous curriculum in high school
- Postsecondary institutions should be more accountable for remediation of students
 - Define amount of resources dedicated to remediation
 - Report on percent of students passing math & writing courses after taking remedial coursework
- Ensure most modern techniques are used for remediation courses
- Require all school districts to:
 - Track & publish high school graduation rates
 - College attendance by graduating class
 - male/female
 - by ethnic group

Kentucky Council on Postsecondary Education

2005 - 06 Priority Initiatives

Role of Board Members
in Postsecondary
Education

Action Plan

- Strengthen roles & responsibilities of Board Members for the institution & the state system
- Provide training in fund raising
- Develop a system of accountability for Board Members
- Define the essential skill set requirements for a Board Member
- Develop a required curriculum for all Board Members

Kentucky Council on Postsecondary Education

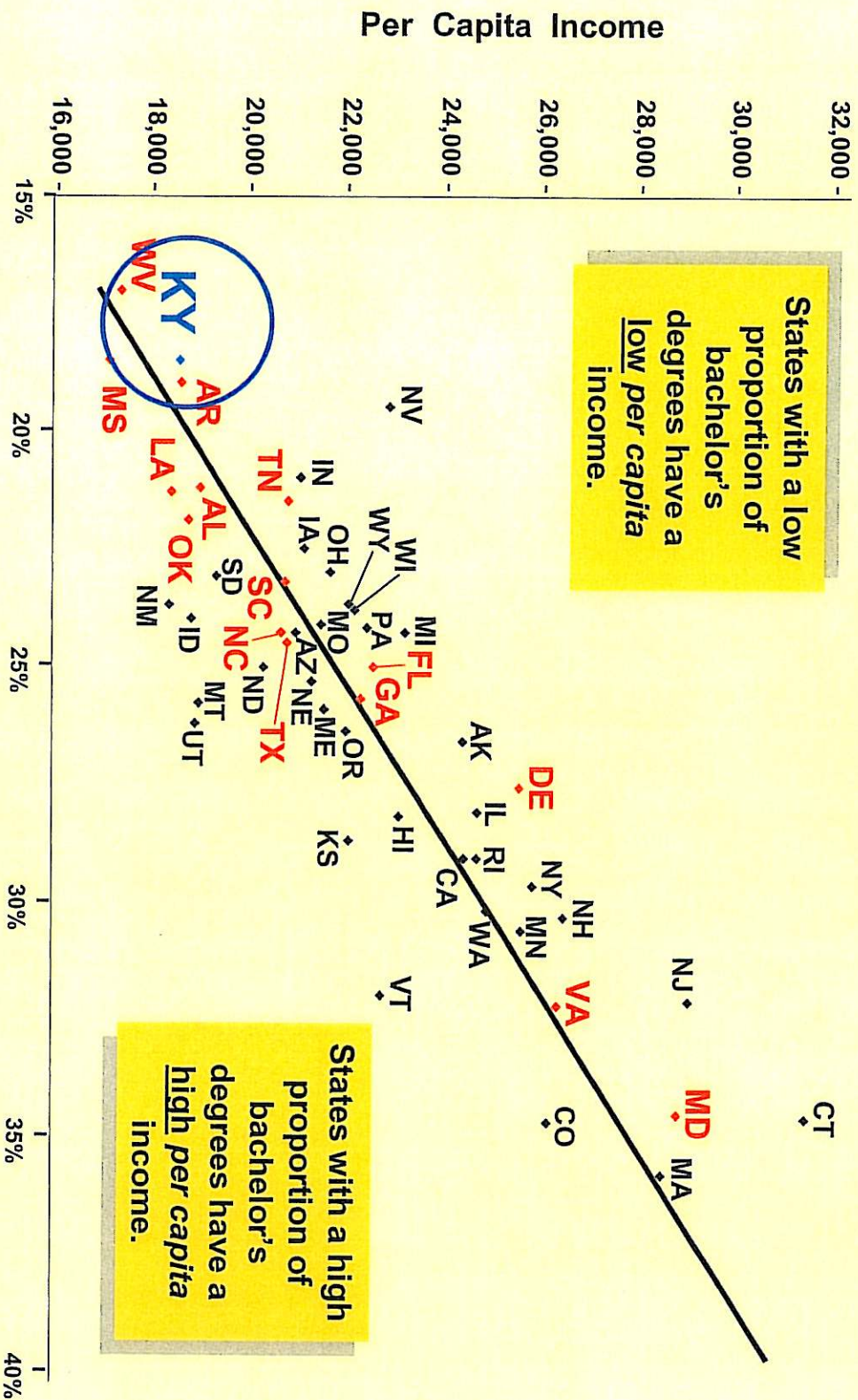
2005 - 06 Priority Initiatives

Communicate and Interact
with Legislators
and Public Officials

Action Plan

- Develop meaningful dialogue with legislators (leadership of both parties), executive branch, staff which must lead to buy-in
- Identify authorities needed to execute business plan for postsecondary education
- Develop communication programs for State and Federal legislators and public officials
- Work with our congressional delegation for funding to advance the public agenda
- Participate in national education programs
- Pursue federal funds for statewide programs that support the public agenda

Link Between Education and Income



Source: U.S. Census Bureau, ACS 2003

SELECT ACCOUNTABILITY INDICATORS Kentucky Public Institutions

	Enrollment Undergrad Grad & Prof Preliminary Fall 2006	4 Year Graduation Rate 2003-04	6 Year Graduation Rate 2004-05	# of Degrees & Awards 2004-05	# of Minority Degrees & Awards 2004-05	Preliminary # of Bachelor's Degrees Needed 2020	# of Students Transferring from KCTCS 2004-05	Extramural R&D Expenditures 2004	1 Year Persistence Rate 2004-05	% Undergrads Needing Remediation Fall 2002	% Undergrad Receiving Pell Grants 2003-04
Eastern Kentucky University	13,625	2,150	9%	2,449	122	3,397	701	\$286,000	74%	48%	39%
Kentucky State University	2,340	160	15%	281	198	542	39	\$3,298,000	63%	85%	55%
Morehead State University	7,401	1,701	16%	1,411	53	1,799	396	\$1,245,000	70%	61%	54%
Murray State University	8,600	1,720	35%	1,902	136	2,834	512	\$2,978,000	81%	39%	33%
Northern Kentucky University	12,689	1,987	11%	2,063	120	3,149	77	\$584,000	70%	59%	25%
Western Kentucky University	16,106	2,579	27%	2,953	230	4,324	474	\$5,192,000	75%	48%	37%
University of Kentucky	19,365	7,875	28%	5,313	401	6,349	815	\$203,233,000	87%	15%	37%
University of Louisville	15,173	6,741	11%	3,986	698	3,043	594	\$81,167,000	84%	23%	24%
KCTCS	87,286			15,741	1,225				56%	76%	38%

Source:
All data is from CPE Comprehensive Database except the following:
Extramural R&D Expenditures - National Science Foundation
Percent of Undergraduate Students Needing Remediation - CPE Mandatory Placement Study, 2005
Percent of Undergraduate Students Receiving Pell Grants - CollegeResults.org from Postsecondary Education Opportunity

Notes:
Number of degrees and awards is defined as bachelor's degrees or higher at the public four-year institutions
Number of minority degrees and awards is defined as bachelor's degrees or higher at the public four-year institutions
Percent of students needing remediation - Students that are unprepared in one or more of the following subject areas (math, reading, or English)